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AUTHOR Cripe, Juliann, Ed.; And Others
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ABSTRACT

This second volume of the Assessment, Evaluation and Programming System (AEPS) test and its associated curriculum describes the AEPS curriculum components for the developmental range from birth to three years. Section I describes the relationship between the AEPS test described in Volume 1 and the corresponding curriculum. Procedures for general use of the curriculum are also described in this section. Section II describes in detail how to administer the curriculum in conjunction with the AEPS test or separately. Section III presents the AEPS curricular activities covering fine motor, gross motor, adaptive, cognitive, social-communicative, and pure social domains. For each item on the AEPS test, an associated set of curricular activities is described including cross-references to the AEPS test, the item's importance to the child's development, procedures for using an activity-based intervention approach, relevant cautions, and teaching suggestions. (PB)

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